Advancing nurse educator training in Bangladesh. An international collaborative PRO-NURSE project


CONTEXT

- Current nurse educator training is delivered via a 28-day Nurse Teacher Training program offered at the College of Nursing, Mohakhali, Dhaka or partner institutions
- There is a need and want for the modernization of nursing education and training in Bangladesh
  - The number of trained nurse teachers is inadequate
  - The curriculum and course-related learning materials require updating:
- The ProNurse project aims to elevate the status of nursing in Bangladesh, as part of its mandate, the 28-day program is to be transformed and converted into a Certificate Training Program (CTP)

OBJECTIVE

- Update and develop the nurse teachers’ training program into a competency-based program, with content on leadership, collaboration, evidence-based nursing practice, and Equity, diversity and inclusion principles

ACTIVITIES

- Three interactive workshops in Dhaka (November 2022, February 2023, June 2023)
- Brainstorming, small working groups and large group discussions

COLLABORATIVE PROCESS

- Technical working group comprised of 15-17 Bangladeshi nurse experts (knowledge, expertise) + Canadian nurse research consultants, with expertise in nurse education and training
- Process informed using international nursing standards
- Workshop 1: Identify and define core competencies
  - Co-developed nurse educator competencies and defined the exit profile for the nurse educator CTP
  - Co-developed and defined the competencies’ indicators
  - Drafted a proposal for the overall structure of the nurse educator CTP (year long program that includes courses and independent projects/internships)
- Workshop 2: Develop course frameworks and syllabi
  - Reviewed and confirmed the competencies, indicators, and the overall CTP structure
  - Co-developed course frameworks and syllabi
  - Discussed and explored potential active teaching methods for delivering course content (Problem-based learning, concept mapping, group discussion, case study, simulation activities, etc.)
  - Explored and discussed various assessment modalities consistent with a competency-based approach

PROGRESS TO DATE

- The certificate training program graduate will be equipped with a sound professional identity as a Bangladesh Nurse Educator (BNE).
- The BNE is capable of planning, developing, and implementing a nursing education program, curriculum or a course that incorporates best practices in health and education across diverse learning environments (virtual, classroom, simulation, or clinical setting) and nursing student populations. The BNE identifies relevant assessment modalities and selects to research and best practices to maintain their nursing education competency current.
- Developed, implement, evaluate, and revise a curriculum, teaching learning programs, 
- Exercise leadership and professionalism that contributes to the transformation of nursing education and clinical practice, including research
- Finalized the frameworks and syllabi for two independent projects, each of which involve a 16-week internship
- Co-developed strategies for assessing competency development
- Conducted final review and validation of CTP

NEXT STEPS

- Implementation of the CTP January 2024
- Ongoing collaboration and support from Canadian team to finalize lesson plans and assessment strategies